



## Characteristics of Texas Public Doctoral Programs EdD Curriculum and Instruction

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Updated Fall 2016

### 1. Number of Degrees per Year

For the three most recent years, average of the number of degrees awarded per academic year.

Academic Year	Number of Degrees Per AY
2013-2014	2
2014-2015	5
2015-2016	3

### 2. Graduation Rates

For each of the three most recent years, average of the percent of first-year doctoral students who graduated within ten years.

Academic Year	Percentage
2013-2014	N/A
2014-2015	N/A
2015-2016	N/A

\*Program began in 2007.

### 3. Average Time to Degree

For each of the three most recent years, average of the graduates' time to degree.

Academic Year	Average Time to Degree
2013-2014	5.0
2014-2015	5.1
2015-2016	4.8

#### 4. Employment Profile (in field within one year of graduation)

For each of the three most recent years, the number and percent of graduates by year employed, those still seeking employment, and unknown.

Academic Year	Employed	Seeking Employment	Unknown
2013-2014	2 - 100%	0%	0%
2014-2015	5 - 100%	0%	0%
2015-2016	3 - 100%	0%	0%

#### 5. Admissions Criteria

##### Criteria

Standards for admission to the Doctor of Education in Curriculum and Instruction Program are based on multiple sources of evidence of an applicant's qualifications, commitment to the program and are comparable to those for doctoral programs in other disciplines and for curriculum and instruction in other universities. All applicants must hold a bachelor's and master's degree from a regionally accredited United States institution or a recognized international equivalent. The Doctor of Education program does not allow a candidate to go directly from a bachelor's degree to an extended doctoral program.

##### Apply to the UTRGV Graduate College:

- **Step #1:** Submit a UTRGV Graduate Application at [www.utrgv.edu/gradapply](http://www.utrgv.edu/gradapply). The university application fee of \$85 (\$100 for International Applicants) can be paid online by credit card or electronic check (in the online application). All application fees are nonrefundable.
- **Step #2:** Request your official transcripts to be sent electronically to [gradapps@utrgv.edu](mailto:gradapps@utrgv.edu)

##### Requirements:

- Earned Master's degree from a regionally accredited United States institution or a recognized international equivalent with a minimum GPA of 3.25 on all graduate work.
- Official transcripts from each institution attended (must be submitted directly to UTRGV).
- Personal statement describing goals, experiences, scholarly accomplishments, reasons for obtaining this degree, and possible research questions or topics of interest.
- Resume including educational background and work experience.
- Documentation of 5 years of experience in education or related field.
- Submission of 3 professional letters of recommendation from individuals with first-hand knowledge of applicant's professional qualities and scholarly potential with

Final Candidates for admission will be required to participate in the following :

- An interview with a Faculty Selection Committee

- Writing sample (in English). Candidates will need to write a reaction paper on-site, on-line, or submit it with the application. A rubric will be available in advance so applicants will know how the samples will be reviewed.

**Additional requirements for domestic applicants who attended foreign universities:**

- TOEFL or DIETS Language Proficiency Test with minimum scores: 550 on paper-based, 213 on computer based, or 79 on internet-based for the TOEFL; 6.5 for the DIETS. TOEFL and DIETS scores are valid for 2 years. For additional information,
- English translation of educational records.
- Transcript Evaluation by the Foreign Credentials Service of America (FCSA) or the World Education Services (WES). For additional information, [click here](#).

**Additional requirements for international applicants:**

- TOEFL or DIETS Language Proficiency Test with minimum scores: 550 on paper-based, 213 on computer based, or 79 on internet-based for the TOEFL; 6.5 for the DIETS. TOEFL and DIETS scores are valid for 2 years. For additional information,
- English translation of educational records.
- Transcript Evaluation by the Foreign Credentials Service of America (FCSA) or the World Education Services (WES). For additional information,
- Financial Documentation showing sufficient funds (minimum of \$25,000) to cover all expenses (living and academic) for the first year of study. For additional information,
- Immigration documents, including a current copy of your valid passport. For additional information

## 6. Percentage of Full-time Students

FTS/number of students enrolled (head-count) for last 3 Fall semesters.

Academic Year	Percentage
2013-2014	0%
2014-2015	0%
2015-2016	0%

### 7. Average Institutional Financial Support Provided

For those receiving financial support, the average monetary institutional support provided per full-time graduate student for the prior year from assistantships, scholarships, stipends, grants and fellowships (does not include tuition or benefits).

Academic Year	Average Financial Support
2015-2016	\$0

### 8. Percentage Full-time Students with Institutional Support

In the prior year, the number of FTS with at least \$1000 of annual support/the number of FTS.

Academic Year	Percentage
2015-2016	0%

### 9. Number of Core Faculty

Number of Core Faculty in the prior year.

Academic Year	Number of Core Faculty
2015-2016	8

### 10. Student-Core Faculty Ratio

Average of full-time student equivalent (FTSE)/average of full-time faculty equivalent (FTE) of core faculty.

Academic Year	Student-Core Faculty Ratio
2013-2014	12.3
2014-2015	12.5
2015-2016	11.5

### 11. Core Faculty Publications

Average of the number of discipline- related refereed papers/publications, books/book chapters, juried creative/performance accomplishments and notices of discoveries filed/patents issued per core faculty member.

Academic Year	Core Faculty Publications
2013-2014	7.2
2014-2015	6.1
2015-2016	5.5

### 12. Core Faculty External Grants

For each of the three most recent years, average of the number of core faculty receiving external funds, average external funds per faculty, and total external funds per program per academic year.

Academic Year	Average Number of Core Faculty Receiving External Funds	Average External Funds per Faculty	Total External Funds per Program
2013-2014	0	0	0
2014-2015	0	0	0
2015-2016	0	0	0

### 13. Faculty Teaching Load

Total number of semester credit hours in organized teaching courses taught per academic year by core faculty divided by the number of core faculty.

Academic Year	Faculty Teaching Load
2013-2014	13.0
2014-2015	13.0
2015-2016	17.2

#### 14. Faculty Diversity

Core faculty by ethnicity and gender.

2015-2016	White	Hispanic	Asian	Black	Not Reported	Total
Female	3	1	0	0	0	4
Male	0	2	2	0	0	4
Total	3	3	2	0	0	8

#### 15. Student Diversity

Enrollment headcount by ethnicity and gender.

2015-2016	White	Hispanic	Asian	Black	Not Reported	Total
Female	6	45	2	0	2	55
Male	8	24	2	1	2	37
Total	14	69	4	1	4	92

#### 16. Date of Last External Review

Date of last formal external review.

Date of Last External Review
April 2014

#### 17. External Program Accreditation

Name and body and date of last program accreditation review.

Name and Body and Date of Last Program Accreditation Review
CEAP 2014 (NCATE)

## 18. Student Publications/Presentations

For the three most recent years, the number of discipline-related refereed papers/publications, juried creative/performance accomplishments, book chapters, books, and external presentations per year by student FTE.

<b>Academic Year</b>	<b>Number of Student Publications/Presentations</b>
2013-2014	13
2014-2015	24
2015-2016	23